

## IO3 – School Program for Primary Education Students

### Learning activities Template



## Questions/Problems for each topic

Topic	Question/Problem*
<b>Information and media literacy</b>	<i>Can AI help you in your search for information for your science paper?</i>
<b>Communication and collaboration</b>	<i>Do you think Google might be able to order your favorite pizza?</i>
<b>Content creation</b>	<i>Can a machine [learn to] recognize pictures and sounds?</i>
<b>Responsible use</b>	<i>What do you think is the dark side of AI?</i>
<b>Problem Solving</b>	<i>Why does the mobile phone unlock with my face?</i>

*\*These questions can be changed if partners suggest another one*

In order for primary school students to see the usefulness of artificial intelligence in situations that may interest them and that may be close to their life experience, partners will start the research (theory) section with a question. Here is a table with a proposal for each topic. Once the question has been defined, partners should think about what information and materials they should provide to students to solve the problem. This content can be taken from the workshops conducted for the IO2 training. To make the activity more fun, partners will use tools, games, and AI elements provided in IO1 to create more interactive and attractive research tasks. To complete the research, partners should think about how they will assess that users have developed the knowledge necessary to solve the problem. This can be done with a reflection activity, or a quiz, breakout, game...

## Learning activities Template

Use this template to design and develop the two Learning Activities.

<b>Question/Problem</b>	<b>Do you think Google might be able to order your favorite pizza?</b>
<b>Level (Basic/Advanced)</b>	Basic & Advanced
<b>Introduction</b>	
<p>Google is beneficial to us because it allows us to access all sorts of information so much more easily than we could before such good search engines were available.</p> <p>Being able to access information easily is important in many ways. Google has now become so good that you can speak to it using different smart devices like “Alexa” and “Google Home”</p>	
<b>Process</b>	
<ol style="list-style-type: none"> <li>1. First of all we must have a google account set up with our smart device.</li> <li>2. To order Domino’s through Google Assistant, open the Google Home App and tap the Profile icon at the bottom right side of the screen.</li> <li>3. Then, choose to Settings &gt; Services &gt; Explore. In the search bar, type Domino’s and tap on Domino’s when it pops up.</li> <li>4. Then, tap on Link on the new screen. Sign in to your Domino’s account to finish the linking process.</li> <li>5. To order, say, “Okay Google, talk to Domino’s.” Google Assistant will lead through the ordering process.</li> </ol>	
<p><a href="https://www.youtube.com/watch?v=DU4m_mJP0Uo">https://www.youtube.com/watch?v=DU4m_mJP0Uo</a> – Click this video for an example and to show the class how its done.</p>	
<b>Final activity</b>	

For the final activity the teacher could ask the students what information is required from google to successfully order a pizza for delivery to their school.

**The students should have an open discussion.**

**The answers should include all the details even the finer ones.**

- Google account
- Debit/Credit Card
- Name
- Phone number
- Address
- order details
- allergies